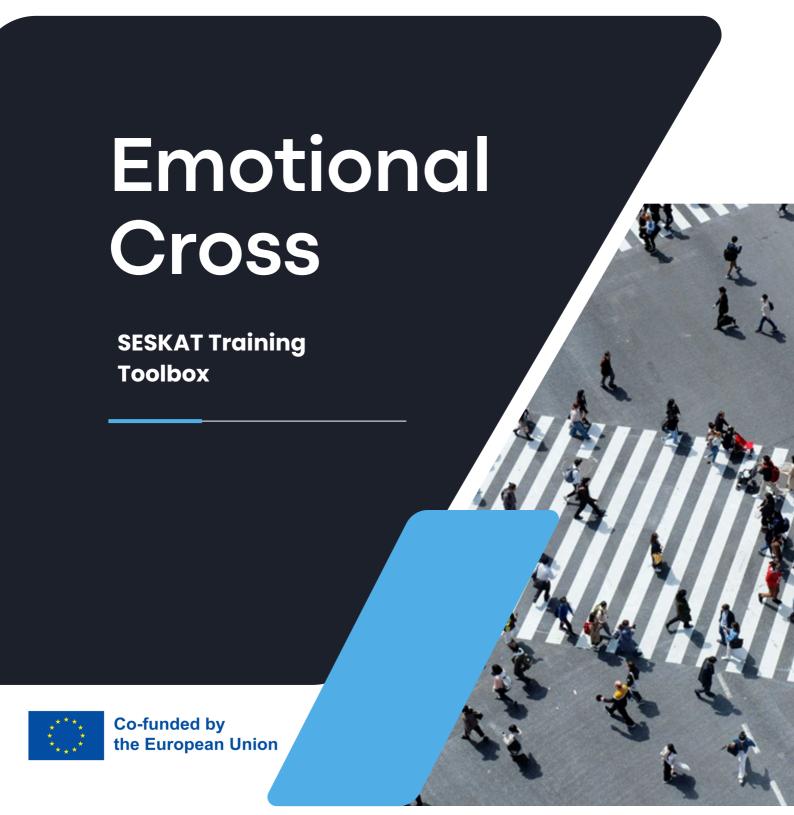
SESKAT. Development of Social and Emotional Skills in Adult Training 2021-1-DE02-KA220-ADU-000035095



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Description

This engaging exercise for 6 or more participants involves an interactive role-playing scenario focusing on emotional intelligence and conflict resolution. Groups brainstorm a conflict situation, then individuals roleplay the situation, each embodying a specific emotion. The exercise active listening, empathy, and adaptive emotional encourages responses.

Objectives



- To identify and express a range of emotions, enhancing their emotional vocabulary
- To improve conflict resolution skills: by discussing a conflict while embodying differentemotions
- To develop empathy by engaging with various emotions aids in understanding the emotional perspectives of others

Connection with Soft Skills and Emotional Intelligence

The Emotional Cross directly engages with the core components of emotional intelligence, such as self-awareness, self-regulation, social awareness, and relationship challenges lt management. participants to recognise and adapt to varying emotional states, both in themselves and others, a key aspect intelligence. emotional of Furthermore, it enhances soft skills like communication, empathy, and teamwork.









Resources and Materials

- Timer
- A room large enough to form a cross with participants sitting around it
- · Cards with different emotions written on them
- Tape or another way to mark the + on the ground





10 minutes: Divide participants into small groups for brainstorming a conflict situation. Choose one situation to role-play.



20 minutes: Form the "Emotional Cross" with four individuals in the centre, all facing each other, and the others around. Each of the 4 individuals takes an emotion card and engage in a role-play discussion, incorporating the emotion they chose.



3 minutes: Conduct a briefconversation on the awareness gainedfrom the discussion. Use these questions for guidance, or feel free to create your own:

How did adopting a specific emotion change your perspective on the conflict scenario?

This question encourages participants to reflecton the impact of emotions on their views and responses to conflict.

Did you notice any shifts in your own emotional state while engaging in the role-play?

This question helps participants become aware of their emotional fluidity and responsiveness during the exercise.



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5 minutes: Facilitate a group reflection session, discussing the emotions and theirimpact. Use these questions for guidance, or feel free to create your own:

Which emotions do you find most challenging to confront in real-life conflicts, and why?

This question helps participants connect the exercise to real-life situations, enhancing their self-awareness and understanding of personal emotional challenges.

How can recognising and understanding diverse emotional perspectives aid in resolving conflicts more effectively?

This question focuses on the application of emotional intelligence in conflict resolution, encouraging participants to think about practical ways to apply their learnings.

Reflecting on the exercise, how do you think emotional intelligence can be further developed in your personal or professional life?

This question prompts participants to consider actionable steps they can take to enhancetheir emotional intelligence in various aspects of their lives.



Learning Outcomes

Participants are likely to:

- Develop а deeper understanding of how influence emotions interpersonal interactions, particularly conflict in scenarios
- adept • Become more recognising and managing their own emotions and interpreting those of others, leading to improved communication skills
- Gain a greater sense of empathy and better a understanding of the role emotions play in conflict resolution

